



Curriculum Vitae

Personal Data

Name	Löffler-Stastka, Henriette	
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Telephone	0043-1-40400-30700	Mobil: 0664-4506402
E-Mail	henriette.loeffler-stastka@meduniwien.ac.at	
Nationality	Austria	
Date of Birth	11.03.1971	

Career History

12/6/2019	Univ. Prof., Medical University Vienna
10/1/2019	Dean for Postgraduate Education and Training, Medical University Vienna
03/01/2018	Head of the Counseling Program
04/01/2016	Deputy Dean for Postgraduate Education and Training, Medical University Vienna; Head of the Health Care Management Program – MBA, MedUni Vienna
02/28/2013	Head of the Advanced Postgraduate Program of Psychotherapy Research, Training therapist (PoP/WPV/IPA)
05/31/2012	Associate Professor at the Department of Psychoanalysis and Psychotherapy, Medical University Vienna
06/29/2010	Venia docendi (Psychoanalysis and Psychotherapy) – Medical University Vienna, TFP-Therapist
2011-2014	Head of Curricular development BA Health sciences and MA Humanmedizin at Karl Landsteiner Private University/Krems
10/23/2008	Specialist for Psychiatry and Psychotherapeutic Medicine
2007-2011	Deputy Head of the Department of Psychosomatics in Gynaecology (CL)
12/15/2002	Specialist for Psychiatry
Since 12/2000	University assistant at the Department of Psychoanalysis and Psychotherapy
From 1998 to 2002	Training as psychiatrist at the Psychiatric Hospital Gugging/Donauklinikum
1997 – 1998	at the Neurological Department St. Pölten and at the Dept. of Psychoanalysis and Psychotherapy
1996 – 1997	Intern at the Hospital Krems
1995 – 1997	Department of psychosomatics in gynaecology (consultation and counseling training course) Center for Pharmacopsychiatry and Sleep research (Prof. Saletu) EEG- and EEG-mapping-training course

Profession

Profession	Psychiatrist and Psychotherapist (Psychoanalyst, WPV/IPA)
Business/current	Curricular development and research
Occupational Affiliation	Medical University Vienna, A-1090 Vienna, Waehringer Guertel 18-20
Sectors of expertise	Psychiatry, Psychotherapy, Training Psychotherapist (Psychoanalytic oriented Psychotherapy), TFP-Therapist, Research, Humanities, Curricula-Coordination and Program-Development, Dean

Education

12/21/1995	Graduation from Medical University
from 1989 to 1995	Medical studies at the University of Vienna
06/15/1989	Graduation from high school in Krems (Piaristen)
Qualification acquired	Association Professor, Priv. Doz., Dr. med.univ.
Qualification retrieved at	University Vienna, Medical Faculty; Medical University Vienna
Language	English, German

Career-related Activities

Training as psychotherapist:	
since 2002	Member of the research committee of the International Psychoanalytic Association (IPA)
1996 – 2008	Training as psychoanalyst at the Viennese Psychoanalytic Society (WPV)
1993 – 1996	Propedeutics for psychotherapy (HOPP)
Additional scientific trainings:	
2002	Research Training at the University College, London

Official capacities University Professor, Curricula Coordination, Head of the Section Psychotherapy OGPP, Dean of Postgraduate Programs MedUni Vienna

Clinical research activities

Clinical Activity	Psychiatrist, Psychotherapist, TrainingTherapist
Research and studies abroad	Research training UCL 2002 London
Head of funded research projects	Emergent Patterns of Clinical Psychoanalytic Development: A Mixed Methods Approach for Education and Progression Committees (PCC-Q-sort) Microexpressions and affectperception in crisis intervention, Anamnesekompetenz, Multicenter Study Dismantling Psychotherapy Process (PQS), Psychoanalysis Process Study, TEMPT Tools for the evaluation of the micro process
Local, national and international Cooperations (max. 5 starting with recent projects in Research and Teaching in Area)	MBT – Effects on outcome in depression and psychosis (KFN) Social cognition in 22q11DS Cost TREATME CA 16102 (Management Committee) Country Coordinator Austria - Society for Psychotherapy Research (SPR) SPR multisite longitudinal study (Interest Section on Therapist Training and Development – Head Austria) Curricular development for BA Health Sciences, MA Humanmedizin (Bologna-conform) and Accreditation of Karl Landsteiner Private

	University /NOE Multicenterstudy Psychotherapy Process-Outcome: Kassel, Munich, Berlin TU Vienna – Assessment- and evaluation-tools development for therapy and learning processes
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Memberships

since 1997	ARGE Neuropsychopharmacology and Biological Psychiatry / OGNP
since 2001	AG “Outpatient Psychotherapy” of the OGPP
since 2002	Member of the Research Committee of the International Psychoanalytic Association / IPA
since 2003	Head of the Section “Psychotherapy” of the OGPP
since 2008	Vienna Psychoanalytic Association WPV / IPA
since 3/31/2015	Member of the Society for the Advancement of Psychotherapy and Affiliated Member of American Psychological Association Division 29

Additional Data Since 2013 Head of the Advanced Postgraduate Program of Psychotherapy Research <http://www.meduniwien.ac.at/hp/ulg-psychotherapieforschung/> and since 2010 current research group http://www.meduniwien.ac.at/homepage/index.php?id=688&res=henriette_loeffler-stastka

Since 2016 Deputy Dean Postgraduate Programs MedUni Vienna and Head of HealthCare Management (MBA) Program
<https://www.meduniwien.ac.at/hp/postgraduate/>
<https://www.meduniwien.ac.at/hp/ulg-hcm/>

Since 2019 Dean Postgraduate Programs MedUni Vienna
<https://www.meduniwien.ac.at/hp/postgraduate/allgemeine-informationen/team/>

Publications

<https://orcid.org/0000-0001-8785-0435>

Selected peer reviewed Manuscripts (Original research) in the last 5 years

Henriette Löffler-Stastka, Omar Gelo, Ingrid Pleschberger, Armin Hartmann, David E. Orlinsky, Michael Helge Rønnestad und Ulrike Willutzki (2019). Psychotherapie-Berufsausbildung in Österreich: Basis- und soziodemografische Hintergrunddaten aus einer SPRISTAD-Pilotstudie (Society of Psychotherapy Research Interest Section on Therapist Training and Development) [Psychotherapy training in Austria. Baseline and socio-demographic background data from a SPRISTAD (Society of Psychotherapy Research Interest Section on Therapist Training and Development) – Pilotstudy]. Zeitschrift für Psychosomatische Medizin und Psychotherapie, 65, 341-352. <https://doi.org/10.13109/zptm.2019.65.4.341>.

Tamara Seitz, Barbara Raschauer, Angelika S. Längle, Henriette Löffler-Stastka (2019). Competency in medical history taking – the training physicians’ view. Wiener Klinische Wochenschrift, 131, 17–22. <https://doi.org/10.1007/s00508-018-1431-z>.

H. Löffler-Stastka, S. Kasper (2019): Depressive Erkrankungen. Verlauf und Prognose. In: Nowotny, Monika; Kern, Daniela; Breyer, Elisabeth; Bengough, Theresa; Griebler, Robert (Hg.): Depressionsbericht Österreich. Eine interdisziplinäre und multiperspektivische Bestandsaufnahme. Bundesministerium für Arbeit, Soziales, Gesundheit und Konsumentenschutz. Wien, 2019.
Tretter, F., Löffler-Stastka, H. (2019). The Human Ecological Perspective and Biopsychosocial Medicine. <i>Int. J. Environ. Res. Public Health</i> , 16(21), 4230; https://doi.org/10.3390/ijerph16214230
Turk, B., Ertl, S., Wong, G., Wadowski, P. P., Löffler-Stastka, H. (2019). Does case-based blended-learning expedite the transfer of declarative knowledge to procedural knowledge in practice? <i>BMC Med Educ</i> 19, 447. http://dx.doi.org/10.1186/s12909-019-1884-4 .
Parth, K., Wolf, I., Löffler-Stastka, H. (2019). Capturing the Unconscious - The "Psychoanalytic Core Competency Q-Sort". An Innovative Tool Investigating Psychodynamic Therapeutic Skills. <i>Int. J. Environ. Res. Public Health</i> , 16(23), 4700; https://doi.org/10.3390/ijerph16234700
Datz, F., Wong, G., Löffler-Stastka, H. (2019). Interpretation and Working through Contemptuous Facial Micro-Expressions Benefits the Patient-Therapist Relationship. <i>Int. J. Environ. Res. Public Health</i> , 16(24), 4901; https://doi.org/10.3390/ijerph16244901
Steinmair, D., Richter, F., Löffler-Stastka, H. (2020). Relationship between mentalizing and working conditions in health care. <i>Int. J. Environ. Res. Public Health</i> , 17(7), 2420. https://doi.org/10.3390/ijerph17072420 .
Keckeis, J., Schäfer, M., Akkaya-Kalayci, T., Löffler-Stastka, H. (2020). Guaranteed Equal Opportunities? The Access to Nursing Training in Central Europe for People with a Turkish Migration Background. <i>Int. J. Environ. Res. Public Health</i> , 17, 4503; doi:10.3390/ijerph17124503x.
Löffler-Stastka H (2020). Psychotherapie in der Psychiatrie über digitale Medien. <i>Kontra. Der Nervenarzt</i> , 91, 259-60. Published online: 22.August 2019. https://doi.org/10.1007/s00115-019-00786-y
Löffler-Stastka, H., Wong, G. (2020). Learning and competence development via clinical cases – what elements should be investigated to best train good medical doctors? <i>World J Meta-Anal</i> 2020; 8(3): 178-189. DOI: https://dx.doi.org/10.13105/wjma.v8.i3.178
Löffler-Stastka, H., Bednar, K., Pleschberger, I., Prevendar, T., Pietrabissa, G. (2021). How to Include Patients' Perspectives in the Study of the Mind: A Review of Studies on Depression. <i>Frontiers in Psychology</i> , 12, 651423. doi: 10.3389/fpsyg.2021.651423.
Löffler-Stastka, H., Hochgerner, M. (2021). Versorgungswirksamkeit von Psychotherapie in Österreich. <i>psychopraxis.neuropraxis</i> , 24, 57–61. https://doi.org/10.1007/s00739-020-00686-w
Löffler-Stastka, H., Steinmair, D. (2021). Future of processing and facilitating change and learning. <i>World Journal of Psychiatry</i> 2021; 11(9): 507-516. DOI: 10.5498/wjp.v11.i9.507.
Milic, B., Feller, C., Schneider, M., Debbané, M., and Loeffler-Stastka, H. (2021) Social Cognition in Individuals with 22q11 Deletion Syndrome Linked to Psychopathology and Social Outcomes: A Review. <i>BMC Psychiatry</i> , 21, 130. https://doi.org/10.1186/s12888-020-02975-5
Steinmair, D., Löffler-Stastka H. (2021). The Emerging Role of

Interdisciplinarity in Clinical Psychoanalysis. <i>Frontiers in Psychology</i> , 12:659429. doi:10.3389/fpsyg.2021.659429.
Steinmair, D., Horn, R., Richter, F., Wong, G., Löffler-Stastka, H. (2021). Mind reading improvements by mentalization based therapy training. <i>The Bulletin of the Menninger Clinic</i> , 85(1), 59-83.
Dzirlo, L., Richter, F., Steinmair, D., & Löffler-Stastka, H. (2021). Reflective functioning in patients with irritable bowel syndrome, non-affective psychosis and affective disorders – differences and similarities. <i>Int. J. Environ. Res. Public Health</i> , 18, 2780. https://doi.org/10.3390/ijerph18052780 .
Tretter, F., Löffler-Stastka, H. (2021). How does the 'environment' come to the person? The 'ecology of the person' and addiction. <i>World Journal of Psychiatry</i> , 2021, 11(11): in press. DOI: https://dx.doi.org/10.5498/wjgpt.v11.i11.0000
Löffler-Stastka, H. (2022). Freiheit und Verantwortung? Arzt-Patient-Beziehungen im Spannungsfeld von technologischen und gesellschaftlichen Veränderungen und persönlichen Bedürfnissen – Teil 2: eine ExpertInnen-Befragung. In: Wolfgang Schütz, Felicitas Seebacher, Hans-Georg Hofer, Birgit Nemeč. <i>Nach 1945. Medizin in Wien nach 1945 – Strukturen, Aushandlungsprozesse, Reflexionen</i> . Vienna University Press / V&R unipress, 2022, pp 686–694.
Löffler-Stastka, H. (2023). Zur Akzeptanz von Begrenzung und der komplexen Funktion der Affekte. <i>VIRUS. Beiträge zur Sozialgeschichte der Medizin Band 22, Schwerpunkt: Epidemie und Emotion</i> . pp. 225-236. doi:10.1553/virus22s225.
Löffler-Stastka, H., Ronge-Toloraya, A., Hassemer, S., Krajic, K. (2023). Expert Perspectives on the Effectiveness of Psychotherapy. <i>Section Health Behavior, Chronic Disease and Health Promotion in Int. J. Environ. Res. Public Health</i> , 20 (18), 6739. https://doi.org/10.3390/ijerph20186739 .
Zigic, N., Becirovic, E., Mirkovic-Hajdukovic, M., Aljukic, N. and Löffler-Stastka, H. (2023). Role of transgenerational transmission of trauma in development of schizophrenia: A case report of a patient whose parents survived genocide in Srebrenica. <i>European Psychiatry</i> 66:632-3. DOI: 10.1192/j.eurpsy.2023.1316
Fuchshuber, J., Schwigon, D, Masic, N., Löffler-Stastka H. (2024). Do Childhood Memories Influence the Therapeutic Relationship? An Empirical Bayesian SEM Approach. <i>Psychiatria Danubina</i> , 36(2), 224-234. DOI: 10.24869/psyd.2024.224.
Fuchshuber, J., Senra, H., Löffler-Stastka, H., Alexopoulos, J., Roithmeier, L., Prandstätter, T., Unterrainer, H. (2024). Investigating the network ties between affect, attachment, and psychopathology. <i>Journal of Affective Disorders</i> , 367, 263-273. https://doi.org/10.1016/j.jad.2024.08.219 .
Ertl, S., Wadowski, P.P., Löffler-Stastka, H. (2024). Improving students' performance via case-based e-learning. <i>Frontiers in Medicine</i> , DOI: 10.3389/fmed.2024.1401124
Orlinsky, D. E., Messina, I., Hartmann, A., Willutzki, U., Heinonen, E., Ronnestad, M. H., Löffler-Stastka, H., Schröder, T. (2024). Ninety psychotherapy training programs across the globe: Variations and commonalities in an international context. <i>Counselling and Psychotherapy Research</i> , 24, 558–571. https://doi.org/10.1002/capr.12690

Journals	IF Amount: 605,085 (IF 2021)
	H-Index: 17
	Citations: 1,165
Books	H. Löffler-Stastka, S. Doering (Hg.). Psychische Funktionen in Gesundheit und Krankheit. Ärztliche Gesprächsführung. Materialien für das Studium der Humanmedizin MCW Block 20. Ärztliche Gesprächsführung. 12. aktualisierte Auflage, Wien: Facultas Universitätsverlag, 2015.

The 10 most important publications of the career to date	Frühwald Stefan, Löffler-Stastka Henriette, Eher Reinhard, Saletu Bernd, Baumhackl Ulf: Depression and Quality of Life in Multiple Sclerosis. Acta Neurol Scand. 2001; 104 (5): 257-261.
	Löffler-Stastka H, Rössler-Schüle H, Skale E. (2008). Therapie-Abbruch-Prädiktoren in psychoanalytischen Behandlungen von Persönlichkeitsstörungen. Zeitschrift für Psychosomatische Medizin und Psychotherapie 54, 63-76.
	Löffler-Stastka H, Blüml V, Bös C. (2010). Exploration of personality factors and their impact on therapy utilization: the externalizing mode of functioning. Psychotherapy Research, 20, 295-308.(DOI: 10.1080/10503300903436710)
	Parth, K., Datz, F., Seidman, C., Löffler-Stastka, H. (2017) Transference and Countertransference: A Review. Bulletin of the Menninger Clinic, 81, 167-211. (DOI: 10.1521/bumc.2017.81.2.167)
	Himmelbauer, M., Seitz, T., Seidman, C., Löffler-Stastka, H. (2018). Standardized Patients in Psychiatry – the best way to learn clinical skills? BMC Medical Education 18:72 https://doi.org/10.1186/s12909-018-1184-4 .
	Tretter, F., Löffler-Stastka, H. (2018). Steps towards an integrative clinical systems psychology. Frontiers in Psychology – Psychoanalysis and Neuropsychology, 9: 1616. doi: 10.3389/fpsyg.2018.01616.
	Seitz, T., Stastka, K., Schiffinger, M., Turk, B. R., Löffler-Stastka, H. (2019). Interprofessional care improves health-related well-being and reduces medical costs for chronic pain patients. Bulletin of the Menninger Clinic, 83(2), 105-127. doi: 10.1521/bumc_2019_83_01.
	Löffler-Stastka, H., Sell, C., Zimmermann, J., Huber, D., Klug, G. (2019). Is Countertransference a Valid Source of Clinical Information? Investigating Emotional Responses to Audiotaped Psychotherapy Sessions. Bulletin of the Menninger Clinic, 83, DOI: 10.1521/bumc_2019_83_02
	Löffler-Stastka, H., Dietrich, D., Sauter, T., Fittner, M., Steinmair, D. (2021). Simulating the Mind and Applications - a theory-based chance for understanding psychic transformations in somatic symptom disorders. World J Meta-Anal 2021; 9(6): 474-487 [DOI: 10.13105/wjma.v9.i6.474].
	Fuchshuber, J., Koschutnig, K., Fink, A., Alexopoulos, J., Löffler-Stastka, H., Unterrainer, H. F. (2025). Effects of Insecure Attachment on fMRI Resting State Functional Connectivity in Poly Drug Use Disorder. PLOS One (in press).